

**Title:** Creating Paper Doll Character

**Objectives:** To create a visual representation of the characters; To help students become personally invested in the storypath.

**Materials:**

Tag board

Doll templates (see attachment)

Scissors

Fabric scraps (denim, burlap, etc...)

Paper scraps

Ribbon

Crayons

Markers

Hair

Elmer's glue

Other accessories to help create and decorate a paper doll

Black construction paper

**Time:** 2 hours

**Lesson Description:**

Have templates available for students to use to help with the doll outline. Tell the students they are creating a representation of their character. They need to dress the doll appropriately for the journey north. You may want to model making one to give younger students tips on how to cut fabric, make braids in hair, draw-in a face, attach accessories (backpack, pick, shovel, bundle of supplies, diary, etc). Set-up a table with fabric scraps, hair and other shared items. Finally, let the students create their characters!

**TEACHER NOTES:** You may want to share photographs of real-life Stampeders to give them a better sense of what they wore to the Klondike. Try to include photographs of men, women, and children. Remind students to try and make their characters as true to life as they can. Women of the late 1800's wore dresses and healed boots to the goldfields. You may refer to the Klondike National Park website for more information.

Try mounting the dolls to the backside of their Miner's License. Hang above their desks with clear fishing line and a clothes-pin.



Mercer Island School District



